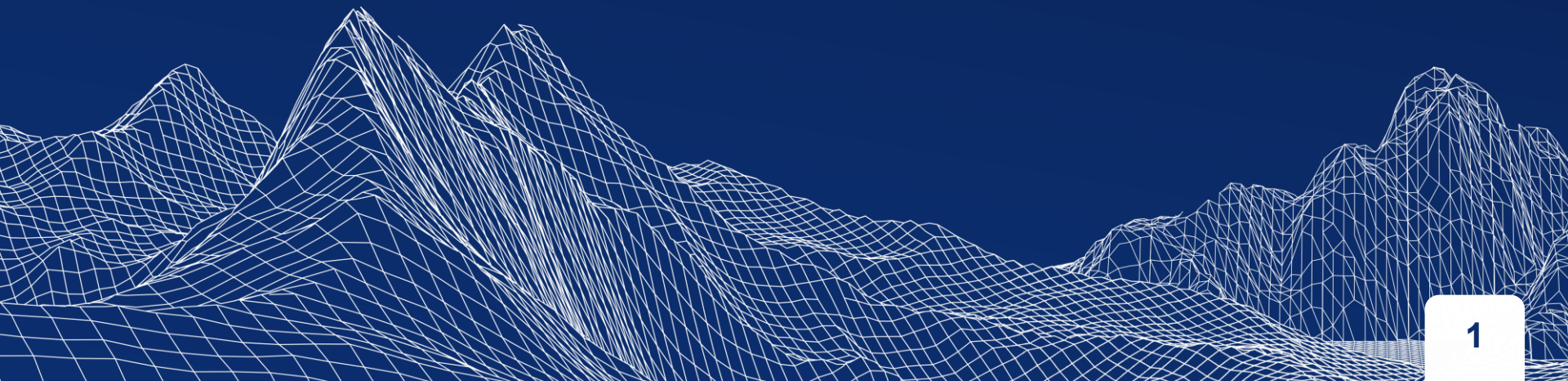
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 5

Team Project 8



Read the conversation.

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[Approx. 1 min]

A: How many main requirements are there to apply for naturalization?
B: Usually 5 to 7. Like living here for years, passing tests, good character, and an oath.
A: Which is hardest to prove?
B: Probably "good moral character"—it's not just about crimes. Also the tests if you're still learning the language.
A: Know anyone who did it?
B: Yes, my friend. Took years of paperwork and waiting after being a permanent resident first.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

A: How many main requirements are there to apply for naturalization?
B: Usually 5 to 7. Like living here for years, passing tests, good character, and an oath.
A: Which is hardest to prove?
B: Probably "good moral character"—it's not just about crimes. Also the tests if you're still learning the language.
A: Know anyone who did it?
B: Yes, my friend. Took years of paperwork and waiting after being a permanent resident first.

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

1. What makes BBBSEM a civic organization?

BBBSEM is a civic organization because it is a nonprofit, volunteer-driven group focused on community betterment. In Iran, this would be similar to NGO that addresses social needs—like youth mentoring—without government affiliation, relying on public participation to strengthen social ties and support local development.

2. What civic organizations are there in your community?

In Iran, common civic organizations include:

•Red Crescent Society – provides humanitarian aid and disaster relief.

•local charitable associations – support orphans, the elderly, or low-income families.

• local volunteer centers – often organize community service, religious, or youth programs.

•environmental NGOs – like Nature Cleaners Association.

•professional associations – for teachers, engineers, etc., that also engage in community work.

Review the conversation and select pairs to read the conversation.

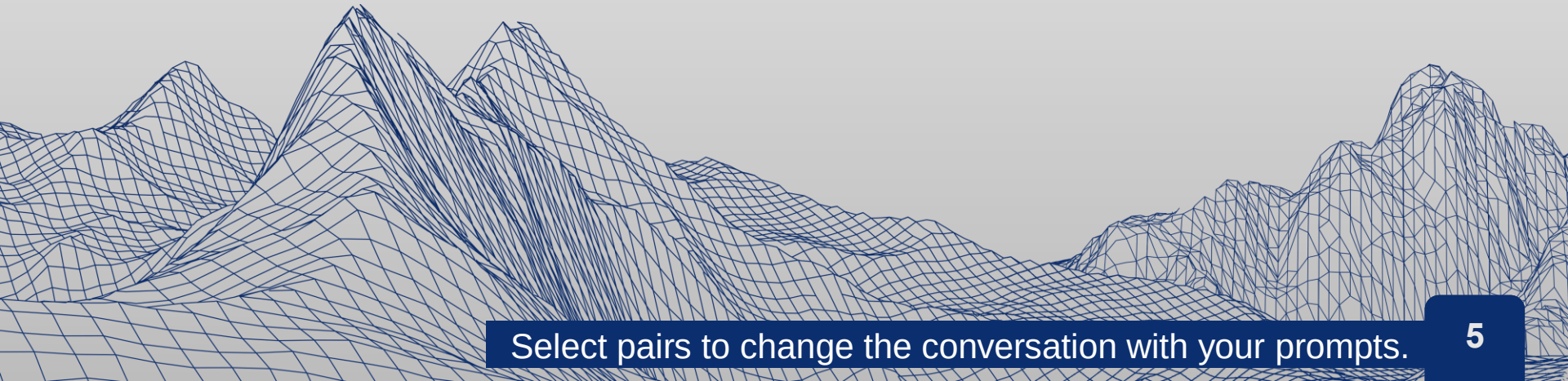
Practise the conversation.

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[Approx. 3 mins]

1. What makes BBBSEM a civic organization?
2. What civic organizations are there in your community?



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Sam: We need to create a civic organization for class. Got a name idea?
Alex: How about **"Green Future Youth Alliance"**?
Sam: Sounds good. What's its mission?
Alex: To get young people involved in local environmental projects and education.
Sam: Who can join?
Alex: Mainly teens and young adults, 16 to 25, but adult volunteers are welcome too.
Sam: Should we charge membership dues?
Alex: How about $10 a year, or free if you volunteer for 5 hours?
Sam: Fair. What kind of events would we run?
Alex: A monthly clean-up day and an annual Eco-Fair with workshops and speakers.
Sam: Perfect. That covers everything.

Review the conversation and select pairs to read the conversation.

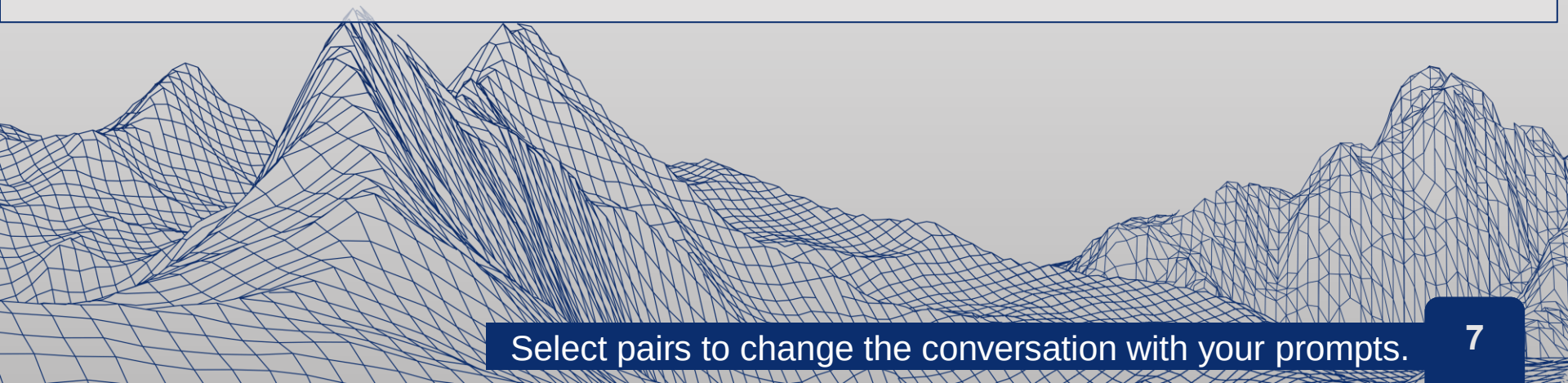
Practise the conversation.

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[Approx. 3 mins]

Sam: We need to create a civic organization for class. Got a name idea?
Sam: What's its mission?
Sam: Who can join?
Sam: Should we charge membership dues?
Sam: What kind of events would we run?



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Jamie: We need to pick an environmental topic and brainstorm community programs. Which one should we choose?

Casey: How about **sustainable development**? It covers a lot and feels relevant to our neighborhood.

Jamie: Good choice. So, what are some possible programs that could actually work here?

Casey: For starters, a **community garden and composting initiative**. It reduces waste, teaches people about growing food, and brings neighbors together.

Jamie: I like that. And maybe we could add a **"Green Homes" workshop series**—teaching people how to save energy, collect rainwater, or even install small solar panels.

Casey: Yes! And what about **promoting local eco-businesses**? We could create a guide or host a market for vendors who use sustainable materials and practices.

Jamie: That's smart. Also, a **tool-sharing library**—where people can borrow gardening tools, DIY equipment, or even bike repair kits instead of everyone buying their own.

Casey: Perfect. So we've got: a community garden, green living workshops, supporting local eco-businesses, and a tool library. That's a strong list to start with.

Jamie: Agreed. It's practical, community-focused, and really fits under sustainable development.

Review the conversation and select pairs to read the conversation.

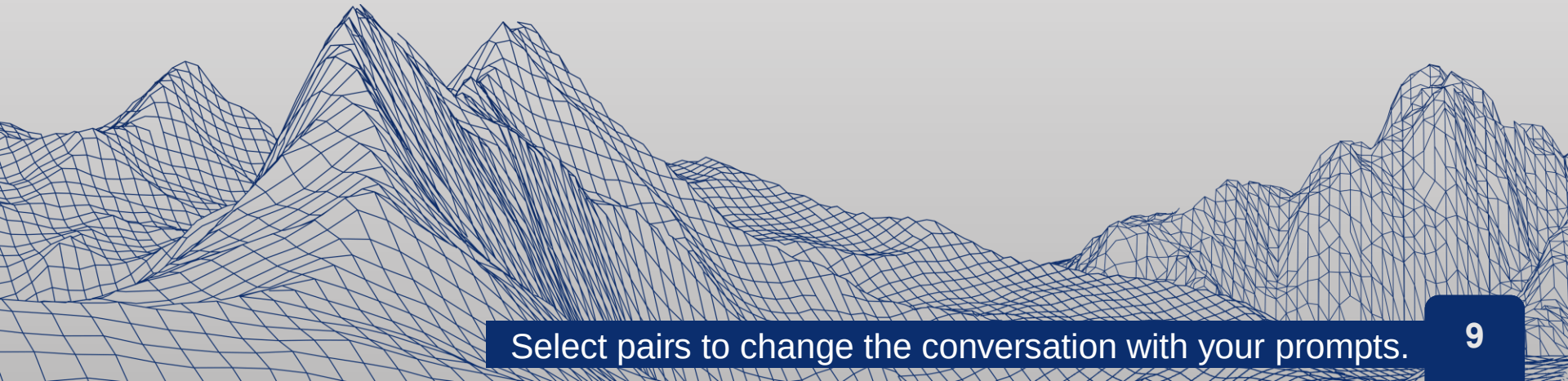
Practise the conversation.

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[Approx. 3 mins]

Jamie: We need to pick an environmental topic and brainstorm community programs. Which one should we choose?

Jamie: So, what are some possible programs that could actually work here?



Select pairs to change the conversation with your prompts.

Explain the scene to the students.
[Approx. 5 mins]

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Scenario

Community Outreach Planning Meeting

A **nonprofit civic organization** is expanding its community programs and needs to ensure its work aligns with **civic engagement**, **immigration support**, and **sustainable development**.

Three staff members meet to:

- Review **naturalization requirements** for a new immigrant-support workshop.
- Clarify what qualifies as a **civic organization** in their local context.
- Finalize the structure and programs of a **new environmental civic initiative** they plan to launch.

Roles

- **Alex** – Program coordinator, responsible for compliance, structure, and long-term planning.
- **Sam** – Community outreach officer, focused on civic education and immigration-related support.
- **Jamie** – Project developer, responsible for designing environmental and community programs.

Sample Conversations

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[Approx. 5 mins]

Sam: Before we finalize the outreach plan, we should be clear on naturalization basics.
How many main requirements are there to apply for naturalization?

Alex: Usually five to seven. Things like living here for several years, passing the civics and language tests, having good moral character, and taking an oath.

Jamie: Which one is usually the hardest to prove?

Alex: Honestly, good moral character. It's not just about criminal records. And the tests can be tough too, especially if someone is still learning the language.

Sam: Do you know anyone who's actually gone through the process?

Alex: Yeah, a friend of mine. Years of paperwork and waiting—after being a permanent resident first.

Jamie: We should also be able to explain *why* we count as a civic organization.

Sam: That's easy. We're nonprofit, volunteer-driven, and focused on community improvement.
It's similar to NGOs here—like the Red Crescent, local charities, environmental groups, or professional associations that serve public needs without government control.

Alex: Exactly. Civic participation, public benefit, and volunteer involvement. That's our foundation.

Sam: Alright, we also need a name for the new environmental initiative. Any ideas?

Alex: How about Green Future Youth Alliance?

Jamie: Works for me. What's the mission?

Alex: To get young people involved in local environmental projects and education.

Sam: Who can join?

Alex: Mainly teens and young adults—sixteen to twenty-five—but adult volunteers are welcome too.

Jamie: Membership dues?

Alex: Ten dollars a year, or free if someone volunteers five hours.

Sam: Fair. Now programs—what actually works in this neighborhood?

Jamie: Let's anchor it under sustainable development.
First, a community garden and composting initiative—less waste, local food, real engagement.

Sam: Good. We could also run Green Homes workshops—energy saving, rainwater collection, even small solar setups.

Alex: And we should support local eco-businesses. A guide or a small market for vendors using sustainable materials.

Jamie: One more: a tool-sharing library. Gardening tools, DIY equipment, bike repair kits—people borrow instead of buying.

Sam: So that gives us four solid programs. Practical, community-based, and clearly civic.

Alex: Perfect. This is exactly the kind of structure funders and local partners want to see.

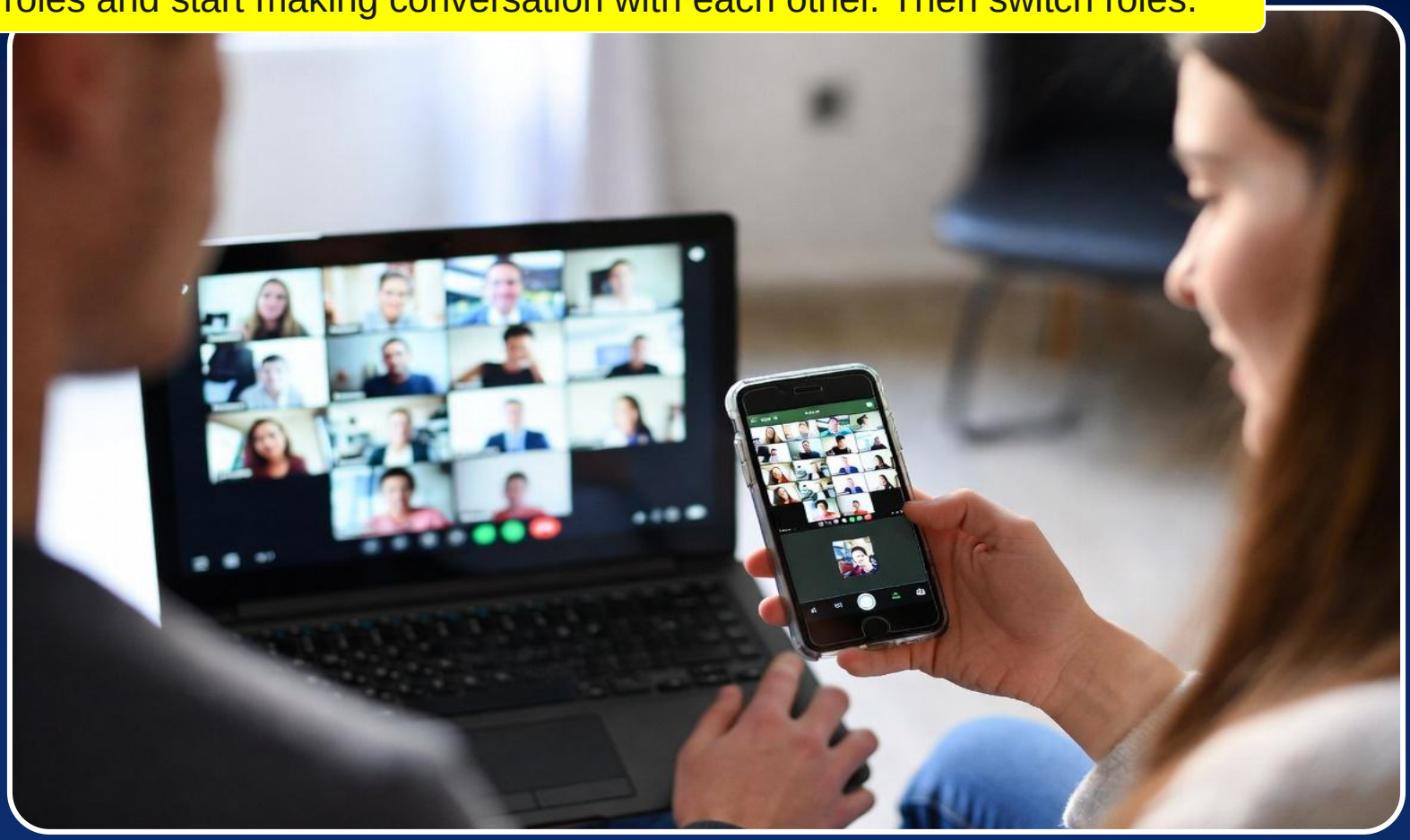
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.